### Preparing Effective Tables and Illustrations

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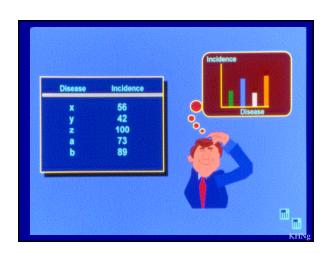
In most scientific research we collect data, analyze and interpret these data in order to present them effectively.

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Tables and graphs are means of presenting data in an organized way.

In fact, the results of many experiments can be presented either as tables or as graphs.

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### How do we decide when to use tables or graphs?

If the data show pronounced trends, making an interesting picture, revealing relations between variables in data, use a graph.

If the number just sit there, with no exciting trend in evidence, a table should be satisfactory.

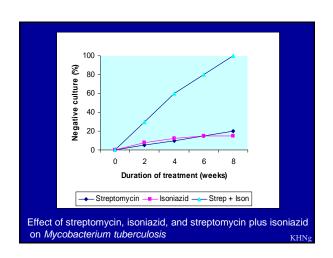
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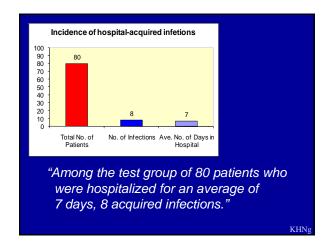
### Effect of streptomycin, isoniazid, and streptomycin plus isoniazid on *Mycobacterium Tuberculosis*

Per	centage	of nega	ative cul	tures at:
Treatment	2 wk	4 wk	6 wk	8 wk
Streptomycin	5	10	15	20
Isoniazid	8	12	15	15
Streptomycin + Isoniazid	30	60	80	100

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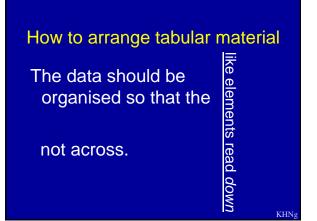


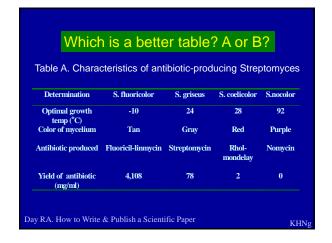
## Tables

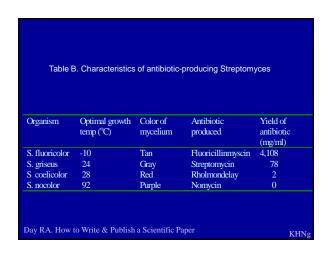
Side heading	Column heading		
	Column subheading* (unit)	Column subheading† (unit)	
Row I entry	9.12 (2.10)	9.85 (2.45)	
Row 2 entry	17.23 (2.50)	17.15 (2.35)	
Row 3 entry	16.73 (3.23)	19.12 (3.25)	
Row 4 entry	15.68 (2.54)	18.15 (3.15)	

## Effect of aeration on growth of Streptomyces coelicolor Temp (°C) No. of Aeration of Growtha Expt. Growth medium 24 5 + b 78 24 5 - 0 \* as determined by optical density (Klett units). \* Symbols: +, 500-ml Erlenmeyer flasks were aerated by having a graduate student blow into the bottles for 15 min out of each hour; -, identical test conditions, except that the aeration was provided by an elderly professor. Day RA. How to Write & Publish a Scientific Paper KHNg

### "Aeration of the growth medium was essential for the growth of *Streptomyces coelicolor*. At room temperature (24 °C), no growth was evident in stationary (unaerated) cultures, whereas substantial growth (OD, 78 Klett units) occurred in shaken cultures."







### Illustrations

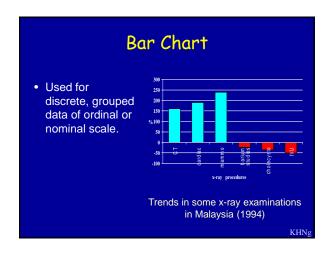
- Illustrations (also known as figures) are visual representations of the results obtained from a scientific study.
- 2 types of illustrations: graphs and pictorial images

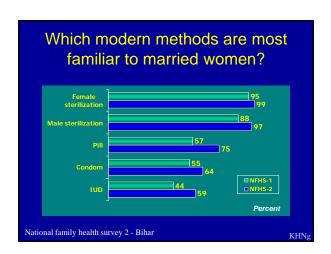
### Some common types of graphs

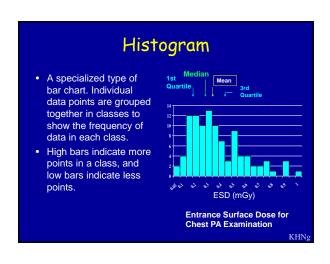
- Scattergram
- · Bar chart
- Histogram
- Pie chart
- Line graph
- 3D plot
- Box and whisker plot

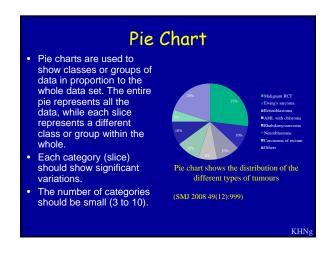
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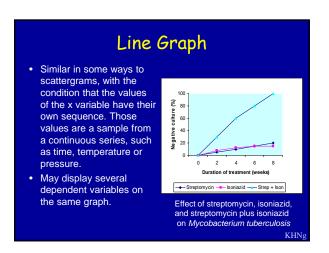
# • To present measurements on two (or more) variables that are related; the values of the variables as the y axis are dependent on the values of the variable plotted along the x axis.

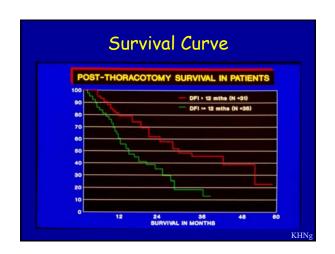


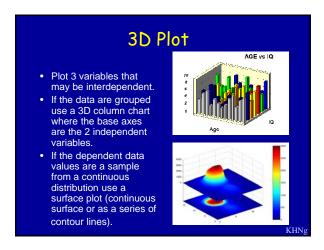


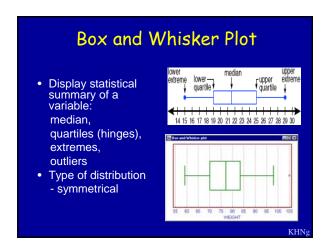


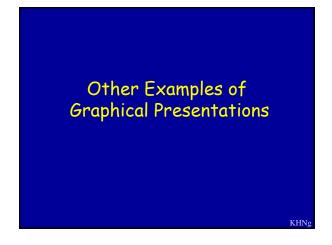


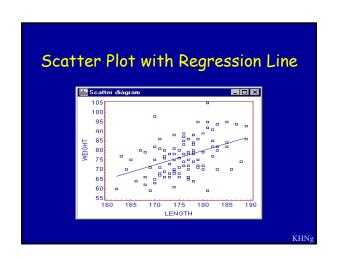


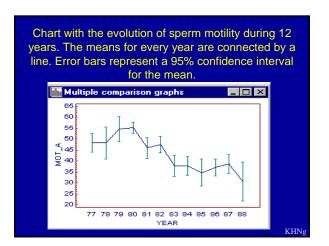


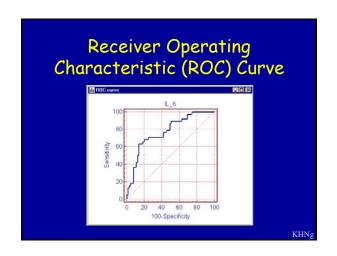


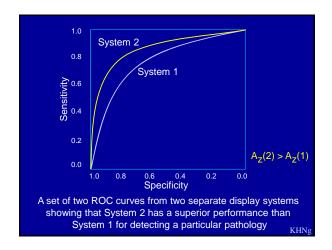


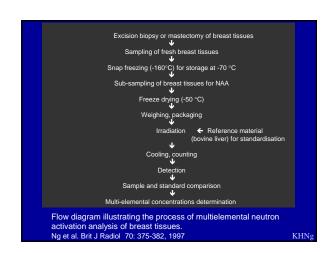


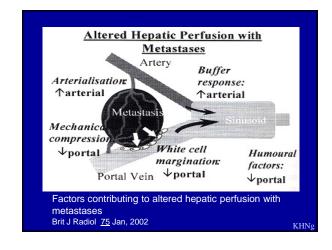


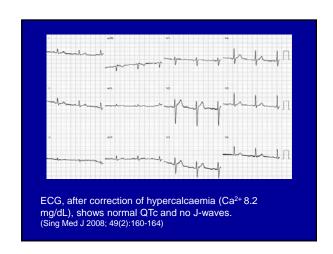


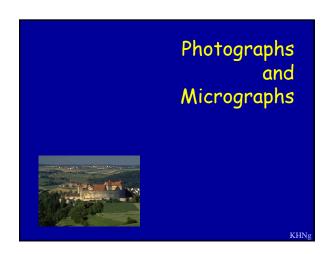






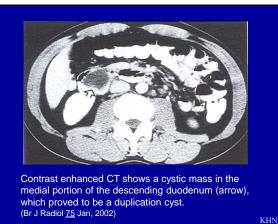




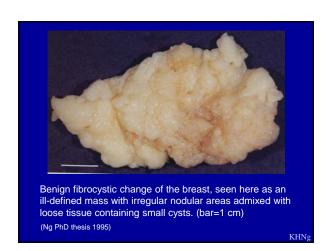




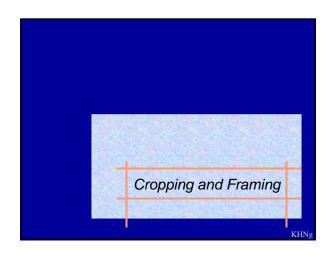
Photograph shows the facial features with microtia, supraauricular skin tag and skin pit, and microganathia. (SMJ 2008; 49(12):e372-e374)

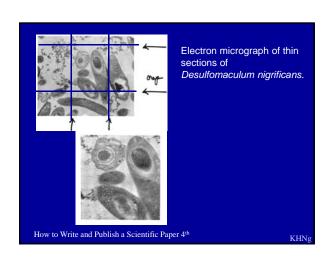


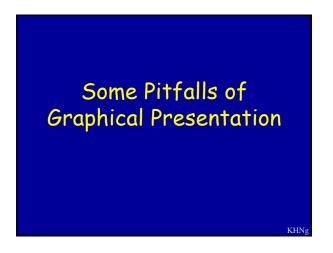
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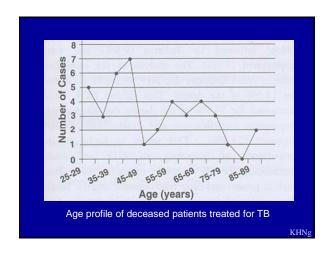


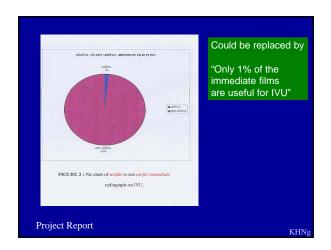


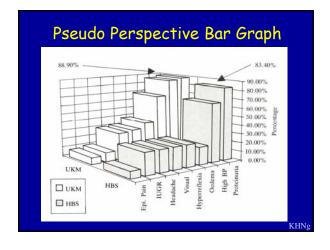


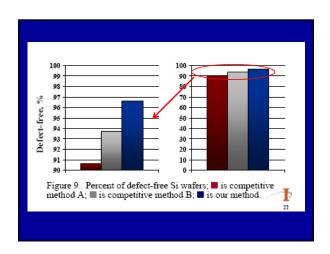












### Present the data in the text, or in a table, or in a figure. Never present the same data in more than one way. (With some exceptions)